



WHAT YOUR CHILD WILL LEARN IN 4th Grade

Research & Historical Thinking

- Describe how significant people, events, and developments have shaped Connecticut's history.
- Identify the historic ideas that form the foundation of political institutions in Connecticut.
- Identify an issue and provide several reasons to support a position, organize information into sequenced presentations that include a beginning, middle, and end.
- Locate, analyze and make generalizations about life in Connecticut history using primary sources including artifacts, diaries, letters, photographs, art, documents, and newspapers.
- Distinguish fact from fiction by comparing documentaries on historical figures and events with fictionalized characters and events.
- Use technology and resources independently to locate and access information.
- Use the computer to access information and as a writing tool.
- Summarize and sequence major events in Connecticut history.

Civics and Government

- Identify and examine constitutional documents and the structure and operation of state governments.
- Describe the components and characteristics of regional forms of government.
- Explain citizenship rights and responsibilities. Investigate civic and political issues and problems.
- Use inquiry and communication skills to report findings in charts, graphs, written, and verbal form.
- Demonstrate responsible citizenship by exercising civic virtues and participation skills.

Geography

- Explain the impact of geographic factors that influenced the expansion and development of Connecticut
- Locate and identify on a map or globe local cities, counties, Connecticut, the U.S and states, countries in Africa and Europe.
- Illustrate how communities in Connecticut differ in physical features, such as land use, population density, architecture, services, and transportation.
- Construct physical maps and three-dimensional models that include the essential map elements and geographic regions of Connecticut in relationship to other regions of the world.

Economics

- Describe how trade among colonists and with Indigenous people in Connecticut impacted each group.
- Describe the role of money, banking, saving, and credit in Colonial Connecticut.
- Understand the economic implications of Connecticut's role in the American Revolution.
- Study and compare the characteristics of Connecticut's changing economy in the past and present.
- Compare ways of earning a living in Connecticut now and in the 20th century.

Diversity

- Describe how trade among colonists and with Indigenous people in Connecticut affected each group.
- Analyze the roles and relationships of diverse groups of people contributing to Connecticut's cultural heritage.

